



BSD#7 LRSP Strategic Objective ACTION PLAN: 2010-11

1.02 SMS P+ Reading

Action Plan Projected Completion Date: June 2011	Leaders: Gordon Grissom, Joe Moriarty Team Members: Pat Bauerle, Sue Stolp, Peter Jacoby, Cindy Whitmer, Wendy Morical, John Staley, Becca Stevens, Angie Morris, Brenda Wilson, Darcy Lohmiller, Eileen Zombro
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Strategic Objective (SO): 1.02 Proficient Plus (P+) goals will be determined in Math, Reading, Science and Writing based upon district and state assessments, with future development in other academic areas.

Evaluation Plan:
When averaging all reading scores in grades six, seven and eight, 92% of students will demonstrate proficiency or above-proficiency abilities in the Montana CRT assessment test.

Best Practice Investigation:
Teachers will investigate, develop and implement quality instructional practices resulting in the development of effective reading strategies.

Action Steps	Who?	Timeframe
What actions will be taken to achieve this SO? Include what staff may need to learn to accomplish this SO.	Who will be responsible for what actions?	What is a realistic timeframe for each action?
1. School-wide assessments will be conducted with students to determine specific areas of need.	1. Teachers, administrators	1. Each trimester throughout school year
2. Teachers will identify the students in each class that have not demonstrated proficiency in reading as measured by school, district- and state-wide assessments.	2. Teachers	2. Fall of each school year
3. Students who have not demonstrated proficiency will be considered for and, when appropriate, receive specific and intentional instruction and practice in reading strategies.	3. Counselors, teachers, administrators	3. On-going throughout school year
4. Teachers in content-area classes will identify and implement reading strategies specific to non-fiction texts to increase vocabulary acquisition and reading comprehension.	4. Teachers, administrators	4. On-going throughout school year
5. Teachers will develop and implement differentiation strategies to address the needs of all students along the reading continuum.	5. Teachers, administrators	5. On-going throughout school year
6. Essential reading skills and concepts will be identified and aligned by grade level based on state-wide standards.	6. Teachers, administrators	6. On-going throughout school year

7. Teachers will regularly collaborate to review student data, develop common assessments, align curriculum and share effective instructional strategies.	7. Teachers, administrators	7. On-going throughout school year
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In a year, we hope to see the following progress on this strategic objective:

- An improvement of 10% or more of students demonstrating proficiency in meeting the standards in reading;
- Consistent review of in-class and school-wide reading assessment to determine instruction;
- On-going collaboration time available for teachers to share and develop practice;
- Content-specific reading strategies are implemented throughout content-area classes.